



# SPANISH III COURSE SYLLABUS

## 2019-2020

### COURSE DESCRIPTION

**Spanish III** integrates the five Program Goals of the TEKS for Languages Other Than English: *Communication, Cultures, Connections, Comparisons, and Communities*. It is a study of language and culture incorporating the development of listening, speaking, reading, writing, viewing, and showing. The main goal of this course is for students to progress toward Intermediate low / Intermediate Mid Proficiency level ability in using the foreign language in school and in the community. Students begin to explore and study the themes of Careers, Home, Environment, Food, and Technology.

In level III students are expected to continue to refine their receptive and productive skills to manage everyday situations in both speaking and writing successfully. Exposing the student to have a need in order to use the language in a context is what drives this class. Risk taking and flexible thinking are some of the key strategies/tools to start acquiring the language. Making mistakes is an integral part of the learning process and students' performance. **\*Teacher and students will be speaking Spanish 90+% of instructional time.**

### COURSE OBJECTIVES

Acquiring another language incorporates communication skills such as listening, speaking, reading, writing, viewing, and showing. Students develop these communication skills by using knowledge of the language, including grammar, and culture, communication and learning strategies, technology, and content from other subject areas to socialize, to acquire and provide information, to express feelings and opinions, and to get others to adopt a course of action. While knowledge of other cultures, connections to other disciplines, comparisons between languages and cultures, and community interaction all contribute to and enhance the communicative language learning experience, **communication skills are the primary focus of language acquisition.**

### Materials needed:

Students will need to bring to class:

- 1 packet of college ruled notebook paper
- 1 college ruled composition notebook
- 1 packet of post-its tabs
- Pencil, highlighter, eraser

Please contribute with the following items for our classroom:

- **1<sup>st</sup> period** – dry erase markers
- **3<sup>rd</sup> & 4<sup>th</sup> periods** – tissues
- **5<sup>th</sup> and 6<sup>th</sup> periods** – hand sanitizer
- **7<sup>th</sup> period** – disinfecting wipes

### COURSE CURRICULUM:

Fort Bend ISD has implemented a curriculum comprised of 5 Units that follow the new guidelines of the state of Texas LOTE (TEKS).

#### Unit 1: The world of work

- Attitude toward work
- Careers
- Finding my own path

#### Unit 2: We all need a home

- Types of Housing
- Innovation in Houses
- Resolving the Issues

#### Unit 3: The world of food

- Why we eat what we eat
- Hunger

#### Unit 4: Environment

- Natural forces
- Human impact on the environment
- Attitude toward environmentalism

#### Unit 5: Evolution of Technology

- Technology: Past, Present, Future
- Technology Use Here and in the Target Culture
- Technology Changes how People Interact

### Guidelines for Success:

- \***Be respectful** (Staff members, fellow students and property)
- \***Be responsible** (Notebook, binder, pen, pencil)
- \***Be safe** (self-control, manage impulsivity)
- \***Be positive** (smile, good posture, appropriate language)

#### Other Guidelines:

- **Cell Phones or any other electronic devices** are NOT allowed in class unless permission by the teacher has been granted.
- **The bell DOES NOT dismiss you.** You are not to leave until I dismiss you. This means staying in your seat until the class is dismissed.
- No student allowed leaving the room within the first or last ten minutes of the class period.

#### Consequences for not meeting expectations:

1. Fort Bend ISD CODE WILL BE STRICTLY OBSERVED AND ENFORCED.
2. First Offense: Warning and teacher conference with the student.
3. Second Offense: Phone conference with parent and the student will write a change of behavior plan stating the following three things: what they did wrong, why they did it and what they are going to do different so it will not be repeated. This plan must be acceptable to the teacher. The student, parent and teacher will sign this behavior plan.
4. Third Offense: Parent/teacher conference and Principal referral

NOTE: Immediate classroom removal and Principal referral will occur for severe offenses.

**Assessment** Students will be assessed formally and informally through a variety of means to include tasks, activities, quizzes, tests, and projects. These assessments will measure language learning in speaking, writing, listening, and reading. Performance formative and summative assessments are conducted routinely throughout the year and are rated using both FBISD district rubrics and checklists.

#### Assignments:

Assignments must be turned in at the beginning of the class on the day they are due. If they are not turned in when they are due, then they will be considered late and will follow FBISD's late policy. In case of extenuating circumstances and more time is needed to complete the assigned work, the student must discuss his or her needs with the instructor prior to the due date. All assignments in Spanish 1 are to be completed in **SPANISH**, unless specified by the teacher. It is the responsibility of the student to get any work missed due to an absence.

**Homework:** It is necessary to practice Spanish daily in order to build a solid foundation for future lessons. However, most of the language tasks are developed in class. **PARTICIPATION PLAYS A BIG PART OF YOUR DAILY GRADES** (see below). This is why you won't see a lot of homework assignments. I will post the daily assignments, quizzes, and tests on Schoology calendar and on the bulletin board of the class. It will be your responsibility to record the assignments in your planner. If you have been absent, you will know the assignment that has been missed.

**Class Participation:** Class participation in the target language is a key component in practicing your communicative skills, which are essential in language proficiency. Participation involves more than just raising your hand. Students have to be attentive, participate in partner activities, speak the target language formally and informally, and come to class prepared. **COMPLETING THE ASSIGNMENTS IN CLASS IS MOST OF YOUR PERFORMANCE GRADE.**

**Grading:** Students will be graded on a daily basis. Assignments will be weighted as follows:

- |                          |             |     |
|--------------------------|-------------|-----|
| • Tests / Projects       | Major grade | 50% |
| • Quizzes, classwork, HW | Daily grade | 50% |

**Late Work Policy:** Late work will be accepted according to the campus guidelines to allow students to demonstrate proficiency. The following guidelines have been set: On level: minus 10 points per day for up to 5 days. Pre-Ap and AP: minus 15 points per day for up to 3 days.

**Retesting:** Students are encouraged to retake major assessments. It will be the responsibility of the student to attend a tutorial, all within 5 school days of his/her receipt of the non-passing grade. Attendance in tutorials is required prior to retesting, and the maximum score that may be earned on a retest is 75%.

**Make-up work procedures, absences and tardies:** Students must check the **SCHOOLLOGY** class page to keep track and have access to all assignments, materials, and information in case they are absent.

Students will get 24 hours for every day missed to make up daily assignment and assessments if they are absent. For long term absences, the student must meet with the instructor as they will be dealt with on an individual basis.

The entire class period will be used for practicing the target language, so that the instructor can observe the students, answer questions and make corrections. In-class assignments can be in either written or oral form or a combination of both. Therefore, students should write legibly and put forth all their effort, as the instructor reserves the right to collect and grade any work done during the class period.

Do not be tardy! Tardies will be administered according to the policy stated in the student handbook.

*\*Work assigned prior to an absence will be due on the first return day, including tests and projects.*

**Tutorials:** Tutorials are not meant to replace valuable classroom instructions. The main focus of tutorials is to reinforce, clarify, and/or strengthen content that was learnt in class. Students will need to be ready with their material and specific questions when attending a tutorial session. I will be available Wednesdays & Fridays 7:00-7:20. I may also be available at other times by appointment.

**Academic Honesty:** Students will be expected to do his/her own work at all times. This means no copying work from public or private sources or using another individual's work, or presenting another individual's work as their own. **The students may NOT use translation services or programs.** All of these constitute acts of dishonesty and will be considered plagiarism. No credit will be awarded for plagiarized work. Students caught plagiarizing will be subjected to the consequences specified in the school handbook's academic honesty policy.

#### **CLASSROOM EXPECTATIONS:**

- \* Arrive to class on time and be prepared with all required materials
- \* Use polite speech and body language
- \* Listen to others and participate in class discussions
- \* Do your assignments
- \* Follow directions and instructions immediately
- \* Respect yourself, respect all people and respect all property at all times
- \* Always do your best, be your best and take pride in all you do

#### **CLASSROOM PROCEDURES:**

- \* Enter the classroom quickly and quietly
- \* Be seated in your assigned seat
- \* Make sure all the area around you and under your seat are clean and your desks are straight before the bell rings
- \* Remain in your seats until dismissed by the instructor. Remember, the bell does not dismiss you, the teacher does
- \* Raise your hand when answering/asking questions
- \* Do not speak when instruction is being given. If you have a question or comment, raise your hand

#### **Handling of Assignments:**

- \* All work must have first and last name, assignment name, date and class in MLA format.
- \* Keep all assignments in your Spanish interactive notebook.



**2019-2020 Spanish III**  
**Student / Parent Signature of Acknowledgement**  
*(To be returned to instructor)*

Name of Teacher: Profesora Hinojosa

Class Period: \_\_\_\_\_

Date: \_\_\_\_\_

I have read and understood the attached policy statement and agree to follow all for Fort Bend ISD policies and procedures. I accept responsibility and the possible consequences for not following the guidelines as mentioned above.

**Print Student's Name:** \_\_\_\_\_

**Student's Signature:** \_\_\_\_\_

**Print Parent / Guardian Name:** \_\_\_\_\_

**Parent / Guardian Signature:** \_\_\_\_\_

**Daytime Phone Numbers:** \_\_\_\_\_

**Email address:** \_\_\_\_\_

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